Teaching **Primary Physical Education**

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40 Teaching Primary Physical Education

Class		Number of pupils	Gender	
Lesson number		Lesson length		
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Previous experience				
Evaluation from previous lesson (focus should be on pupil learning)				
Lesson objectives				
Equipment needed				
Lesson content				
Timing	Activity	Organisation	Equipment	Differentiation (space, task, equipment, people)

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Figure 3.1 Planning template

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