

Acknowledgments and Dedication

We first want to acknowledge our family and close friends. Without the support we have from our wives, kids, parents, in-laws, brothers, sisters, and all of the family who surround us, we couldn't do this work. Without them, it simply wouldn't be possible to write and contribute beyond our daily work. We are forever grateful for their love and endless encouragement.

We would be remiss if we didn't thank our Delaware peers and coworkers. Delaware teachers, school leaders, and district administrators are the best in the world. Delaware school systems include urban, rural, and suburban schools with the need for passion and care at every level and in every part of the state. Because of the small nature of our great state, we know folks from north to south and east to west who are serving kids, growing as leaders, working hard, and keeping it positive every single day. We are proud of our partners in all of our Delaware schools.

We want to thank our contributors. We found stories on Twitter and Facebook, in schools we've visited, from people who reached out, and in every facet of our learning networks. The amazing, new, and different things that passionate leaders are doing for kids is beyond what we expected. The stories brought us to laughter and tears and inspired us to do more in our own roles. This book wouldn't be nearly as exciting as it is without the words that were shared with us from the people who are doing such great things for students around the world. We salute you.

Finally, this work is dedicated to anyone and everyone who is passionate about educating young people in any type of

school—private, public, charter, home. Our desire is to unite our community through the love that we all have for seeing to it that the next generation and the one after that are set up for success. We care deeply about children and what it means to breathe life into a school and community so that everyone can experience a culture of devotion and respect through a true desire to get better by growing faster, contributing more with new ideas, and staying positive to support one another. If you're passionate about doing this work, we're with you in heart, mind, and spirit.

PUBLISHER'S ACKNOWLEDGMENTS

Corwin gratefully acknowledges the contributions of the following reviewers:

Elizabeth Alvarez
Chief of Schools
Chicago, IL

Scott Bailey
Associate Professor
Nacogdoches, TX

David G. Daniels
High School Principal
Conklin, NY

Louis Lim
Vice Principal, Secondary School
Richmond Hill, ON, Canada

Brigitte Tennis
Headmistress and Eighth-Grade Teacher
Redmond, WA