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# Donut Details

## Standards

Read a wide range of print and nonprint texts to build an understanding of texts, of self, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment (includes fiction and nonfiction, classic, and contemporary works).

Read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.

## Objective

Students will use a graphic organizer to compare themselves to characters they have read about.

## Materials

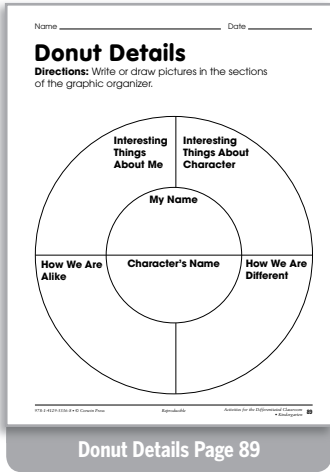
Donut Details reproducible  
chart paper  
markers  
read-aloud book

Students who can connect their personal experiences with those they read about will have a greater ability to comprehend what they read. In this activity, students will use a graphic organizer to compare themselves to characters they have read about. Use this activity with the whole class or with small groups.

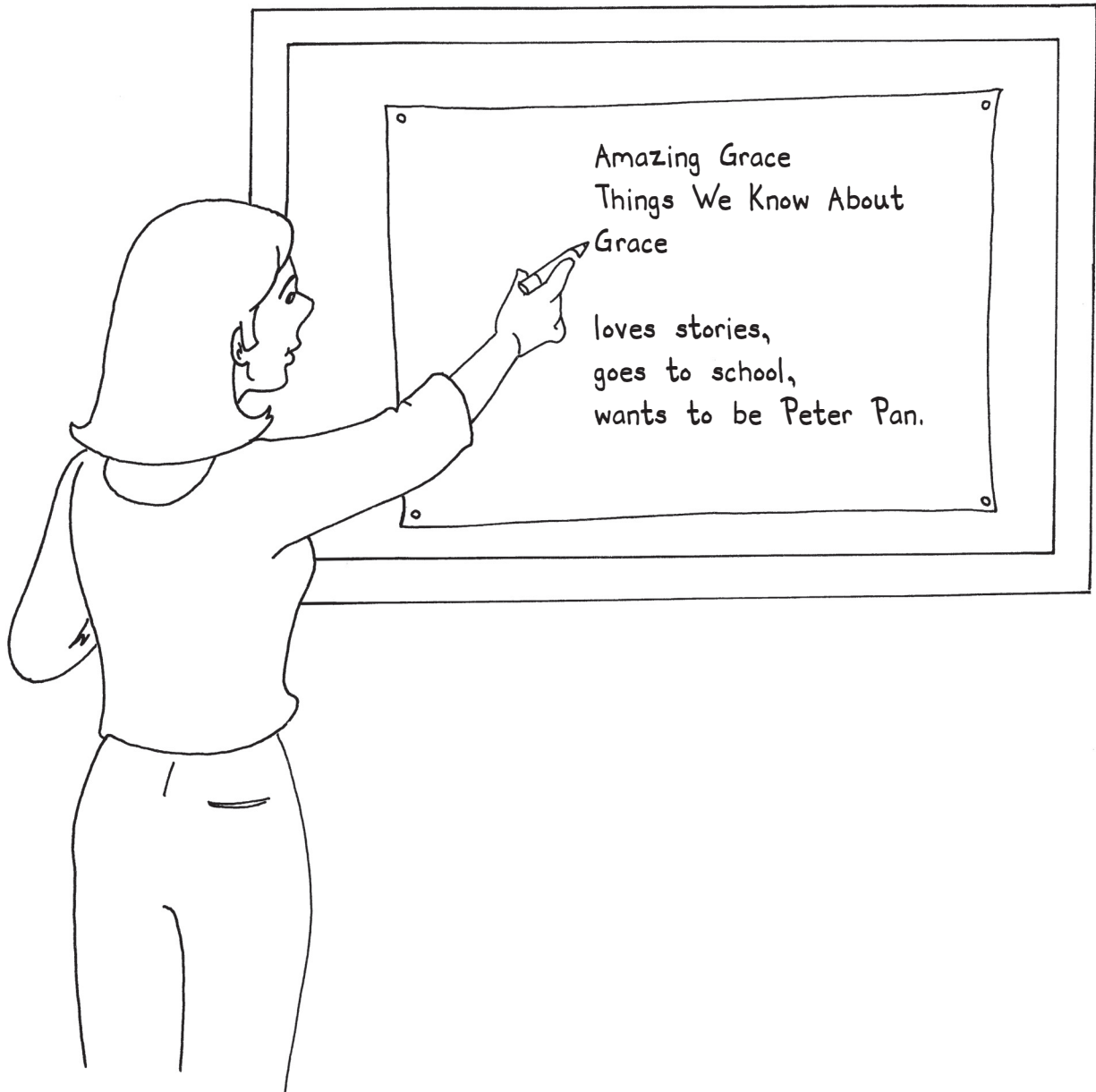
1. Select a picture book to read aloud to students. Point out the features of the book, including the cover, title page, dedication, and summary on the back cover or dust jacket.
2. As you read, ask students to summarize the main events of the story every few pages.
3. When you finish reading the book, ask students who the story was mostly about. Invite them to describe interesting things about the main character, and write their responses on a sheet of chart paper.
4. Ask students to tell how they are different from the main character and how they are similar. List these responses on another sheet of chart paper.

## Strategy

Graphic organizer



5. Hang the charts that you made in a place where students can see them. Give each student a copy of the **Donut Details reproducible (page 89)**. Have students fill in the graphic organizer with lists of interesting things about themselves and the character and how they are similar to and different from the character. Encourage students to draw pictures to accompany their lists. Model how to complete the Donut Details graphic organizer. Start by showing students where to write their name and the character's name. Then show them how to write or draw pictures about themselves and the character. Finally, demonstrate how to make a comparison at the bottom of the circle.



# Donut Details

**Directions:** Write or draw pictures in the sections of the graphic organizer.

The graphic organizer is a large circle with a smaller circle inside it. The space between the two circles is divided into six sections by a vertical line, a horizontal line, and a vertical line connecting the top and bottom of the inner circle. The sections are labeled as follows:

- Top-left: **Interesting Things About Me**
- Top-right: **Interesting Things About Character**
- Center: **My Name**
- Bottom-left: **How We Are Alike**
- Bottom-right: **How We Are Different**
- Middle horizontal section: **Character's Name**