

Functional Map for the Provision of Learning Mentor Services

A definition of learning mentoring: To provide support and guidance to children, young people and those engaged with them, by removing barriers to learning in order to promote effective participation, enhance individual learning, raise aspirations and achieve their potential.

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| Learning Mentor services should provide a complementary service, which enhances existing provision in order to support learning, participation and encourage social inclusion. | Assist children and young people to make a successful transfer between educational establishments and transition at key stages in their learning. |
| | Contribute to the comprehensive assessment of children and young people entering educational establishments and the review of their progress and achievements. |
| | Contribute to the identification of barriers to learning for individual children and young people and provide them with a range of strategies for overcoming the barriers. |
| Learning Mentor services should aim to develop and maintain effective and supportive mentoring relationships with children and young people and those engaged with them. | Establish and develop effective one-to-one mentoring and other supportive relationships with children and young people. |
| | Develop, agree and implement a time bound action plan with groups and individual children and young people and those involved with them based on a comprehensive assessment of their strengths and needs. |
| | Facilitate access to specialist support services for children and young people with barriers to learning. |
| | Assist in the identification of early signs of disengagement and contribute to specific interventions to encourage re-engagement. |
| | Operate within agreed legal, ethical and professional boundaries when working with children and young people and those involved with them. |
| Learning Mentors should work within an extended range of networks and partnerships to broker support and learning opportunities and improve the quality of services to children and young people. | Develop and maintain appropriate contact with the families and carers of children and young people who have identified needs. |
| | Negotiate, establish and maintain effective working partnerships with other agencies and individuals in order to address needs and help remove barriers to learning for children and young people. |
| | Contribute to the identification and sharing of good practice between individuals and partner agencies to enhance mentoring provision. |
| Learning Mentors should manage and promote Learning Mentor provision and raise standards of service. | Develop a policy that will promote inclusion, achievement and personal development of students. |
| | Work within the organisation to integrate Learning Mentor provision and co-ordinate such support within existing provision. |
| | To ensure that Learning Mentor provision is appropriately monitored, reviewed and evaluated to ensure effective practice. |



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