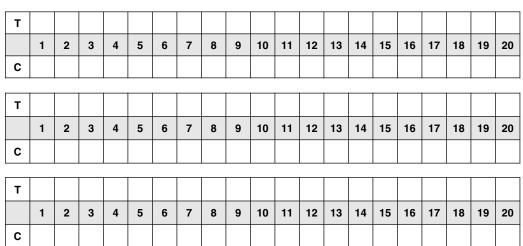
## **Instantaneous Time Sampling**

## Behaviour according to DSM-IV criteria Hyperactivity Inattention Impulsiveness 1. Fails to give close attention 10. Fidgets with hands or feet 16. Blurts out answers to details or squirms in seat 17. Difficulty awaiting turn 2. Difficulty sustaining attention 11. Unauthorised movement in 18. Interrupts or intrudes upon 3. Does not appear to listen the classroom others (butts in) 4. Difficulty in following through 12. Runs about or climbs instructions excessively in situations 5. Avoids tasks requiring where it is inappropriate sustained mental effort 13. Has difficulty in playing 6. Difficulty in organising tasks quietly and activities 14. Is often 'on the go' 7. Loses things necessary for 15. Talks excessively 0. None of the above tasks and activities behaviours 8. Easily distracted by extraneous stimuli 9. Forgetful

Date	Time	Context:

## Recordings of observations of target student and comparison behaviours taken at 30-second intervals for a 10-minute period



## **Analysis**

		Target:			Comparison:		
Time	Context	No ADHD	Inattention	Hyp/Imp	No ADHD	Inattention	Hyp/Imp
Totals							
Percentages							



**Figure 4.1** Instantaneous time sampling observation schedule *The ADHD Toolkit* © Linda Wheeler, 2010 (SAGE)