## **Detailed Contents**

Preface	
Acknowledgments	xix
Chapter 1. Corrections in an Era of Reentry  Lior Gideon	1
Offender Characteristics and Needs	3
The Paradox of Prison as an Agent of	
Rehabilitation and Reintegration	4
Parole Discourse Effect on Reentry	4
Offender Needs and Different Approaches to Rehabilitation	7
Educational and Vocational Training Programs	8
Prison-Based Drug Treatment Programs	9
Therapeutic Communities	10
Faith-Based Programs	11
Policy Implications	14
Discussion Questions	15
References	15
Chapter 2. Public Attitudes Toward Rehabilitation and Reintegration: How Supportive Are People of	
Getting-Tough-on-Crime Policies and the Second Chance Act?  Lior Gideon and Natalie Loveland	19
Correctional Staff Attitudes Toward Inmates	22
The Second Chance Act	23
Chronology of the Second Chance Act	24
Essence of the Second Chance Act	25
Public Support for the Second Chance Act and	
Rehabilitation Initiatives	27

Gender, Race, and Political Affiliation	31
Policy Implications	32
Discussion Questions	33
Suggested Web Sites	33
Suggested Readings	33
References	34
Chapter 3. Treatment of Offender Populations: Implications	
for Risk Management and Community Reintegration	37
Elizabeth L. Jeglic, Christian Maile, and Cynthia Calkins-Mercado	
Violent Offenders	38
Assessment for Treatment	39
Treatment Techniques	39
Treatment Effectiveness	40
Risk Management	41
Sexual Offenders	41
Assessment for Treatment	42
Treatment Techniques	43
Treatment Efficacy	43
Risk Management	44
Intimate Violence Offenders	45
Assessment for Treatment	46
Treatment Techniques	46
Treatment Effectiveness	47
Risk Management	48
Juvenile Offenders	49
Assessment for Treatment	49
Treatment Techniques	50
Treatment Effectiveness	51
Risk Management	52
Female Offenders	52
Assessment for Treatment	53
Treatment Techniques	53
Treatment Efficacy	54
Risk Management	54
Offenders With Serious Mental Disorders	55
Assessment for Treatment	55
Treatment Techniques	56
Treatment Efficacy	57
Risk Management	57
Community Reintegration and	
Risk Management	58

Policy Implications	59
Discussion Questions	60
Suggested Readings	61
References	61
Chapter 4. Major Rehabilitative Approaches Hung-En Sung and Lior Gideon	71
Theoretical Models of Rehabilitation	71
Elements of a Theoretical Model of Rehabilitation	71
Empirical and Clinical Importance of Theoretical Models	72
Cognitive–Behavioral Approaches	73
Learning of Criminal Thinking and Behaviors	73
Modeling and Reinforcement of Prosocial Behaviors Implementation and Evaluation of	74
Cognitive–Behavioral Interventions	75
Multisystemic Approach	79
Dysfunctional Systems as Criminogenic Factors	79
Rebuilding Social Systems for Change	80
Implementation and Evaluation	81
Therapeutic Community	81
Deviant Behaviors Versus Deviant People	82
Communal Living as Therapy	83
Implementation and Evaluation	84
Intensive Community Supervision	85
Rational Choice, Deterrence, and Incapacitation	86
Surveillance and Control as Therapy	87
Implementation and Evaluation	87
Case Management	88
Risk Factors and Protective Factors	89
Coordination and Delivery of Multiple Services	89
Implementation and Evaluation	91
Policy Implications	92
Discussion Questions	93
Notes	93
Suggested Readings	94
References	94
Chapter 5. Probation: An Untapped Resource in U.S. Corrections  Doris Layton MacKenzie	97
Responsibilities of Probation Agencies	99
Investigation	99
Supervision	100

The Organization of Probation	100
The American Probation and Parole Association	101
Characteristics of Probationers	101
Conditions of Probation	103
Treatment-Oriented Conditions	103
Control-Oriented Conditions	103
Punishment-Oriented Conditions	104
Restorative Conditions	104
Probation Revocation	104
Officer Discretion	105
History of Probation	106
From Social Service to Law Enforcement and Back	107
Changes in Correctional Philosophy	108
Time of Optimism	108
President Johnson's Blue Ribbon Panel	109
Times Are Ripe for Change	109
The Justice Model: Let the Punishment Fit the Crime	110
Crime Control: Incapacitation and Deterrence	111
Impact of Philosophical Changes on Probation	111
Intensive Supervised Probation	113
Electronic Monitoring (EM)	114
Impact of Intermediate Sanctions on Recidivism	114
Probation and Criminal Activity	116
Prison Versus Probation: Impact on Recidivism	116
The Impact of Probation on Criminal Activity	117
New Developments in Probation and Community Corrections	118
Specialized Courts	119
Evidence-Based Corrections	121
Compstat for Community Corrections	122
New York's Automated Kiosk Reporting System	123
Summary and Policy Implications	124
Discussion Questions	125
References	125
Chapter 6. Diversion Programs	129
Rachel Porter	12/
The Context and Goals of Diversion:	
Punitive Alternatives to Imprisonment	130
The Stages of Case Processing	131
Diversion Program Goals	132
Diversion Program Impacts on Public Safety	135

Diversion Program Descriptions	137
Alternatives to Incarceration	137
Drug Courts and Other Problem-Solving Models	140
Boot Camps	143
Program Impact	145
Policy Issues in Diversion Programs	146
Systemic Implementation	146
Treatment as Punishment	148
Evaluation Standards and Public Safety	149
Discussion Questions	151
Notes	151
Suggested Readings	152
References	152
Chapter 7. Prison-Based Substance Abuse Programs Wayne N. Welsh	157
Current Approaches and Practices	159
Types of Programs	159
Barriers to Implementation	166
Effectiveness: What Works?	169
Economic Analyses of Prison-Based Drug Treatment	176
Policy Implications	181
Discussion Questions	183
Suggested Readings	184
References	184
Chapter 8. Prison-Based Educational and Vocational Training Programs Georgen Guerrero	193
The History of Prison Education	194
Elmira Reformatory	194
Austin MacCormick	195
Modern Correctional Education	195
The Higher Education Act	196
Current Educational Practices	196
Types of Educational Programs	198
Life Skills Programs	198
Adult Basic Education and	
General Educational Development	198
College Education	200
Vocational Education Programs	202
Recreational Programs	203

Prison Libraries and Law Libraries	203
Recidivism	204
Life Skills Program Evaluations	204
Adult Basic Education and GED Program Evaluations	205
Vocational Program Evaluations	206
College Program Evaluations	206
Should We Educate the Incarcerated?	207
Arguments Against Prison Education	209
Just Deserts	209
Inmates Are Not Actually Learning	209
Arguments in Favor of Prison Education	210
Improving Cognitive and Analytical Skills	210
Supporting Meaningful Employment	211
Saving Tax Dollars	211
Increasing Likelihood of Parole	211
Policy Implications	212
Discussion Questions	213
Suggested Readings	214
References	214
Chapter 9. Community Reintegration of Violent and Sexual Offenders: Issues and Challenges for Community Risk Management Patrick Lussier, Melissa Dahabieh, Nadine Deslauriers-Varin, and Chris Thomson	219
Policing Violent and Sexual Offenders	220
The Specificity of Violent and Sexual Offenders	220
The Underlying Assumptions of Criminal Justice Policies	220
Policy Development in the United States	222
Violent Offenders	222
Violent Offenders and Community Reentry	223
Sexual Offenders	223
Sexual Offenders and Community Reentry	224
Consequences of Policies on Sex Offenders' Reintegration	224
Policing Sex Offenders: A Canadian Perspective	225
The Risk and Needs Perspective	225
The Relapse Prevention Model	226
810 Order or Peace Bonds	227
Empirical Studies	228
Aim of This Study	228
Method	229
Sample	229

Procedure	230
Interview Protocol	230
	230
Analytical Strategy Results	231
	232
Principal Issues in Reintegration	234
Strategies Used to Facilitate Community Reintegration	
Perceptions of Significant Risk Factors for Reoffending	235
Strategies Used to Stabilize Risk Factors in the Community	236
Perceptions of Risk Management Constraints Discussion	239 241
High-Risk Sex Offenders Returning to the Community	241
Community Risk Management of High-Risk Sex Offenders	243
Policy Implications	245
Limitations of the Study	246
Conclusions	247
Discussion Questions	248
Notes	248
References	249
Chapter 10. Seeking Medical and Psychiatric Attention  Elizabeth Corzine McMullan	253
	256
Medical Needs for Special Populations HIV-Positive Inmates	256
Older Adults	257 259
Other Issues	
	259
Suicide	259
Psychiatric Needs	262
Mental Health Courts	265
Screening, Assessment, and Evaluation	265
Policy Implications	272
Legal Cases and Significant Obligations	273
Discussion Questions	274
Suggested Readings	275
References	275
Chapter 11. Faith-Based Prisoner Reentry	279
Beverly D. Frazier	
Faith-Based Organizations	280
Faith-Based Prisoner Reentry Defined	281
Prisoner Reentry Defined	281
FBOs and Prisoner Reentry	282
FBOs and Interventions	283

Statement of the Problem	284
Structural Factors	284
Faith-Based Prisoner Reentry	285
A Faith-Based Reentry Case Study: REST Philly	288
Stages of Reentry	290
Theoretical Framework	293
Social Capital and Congregations	294
Spiritual Capital	294
Symbolic Interaction and a Divine Other	295
Research on Faith-Based Interventions and Programs	297
Fewer Disciplinary Infractions	298
Lower Rates of Recidivism: Prison Fellowship Ministries	299
Critique of Present Research	300
Classic Versus Alternative Reentry Research Model	300
Policy Implications	301
Discussion Questions	302
Suggested Web Sites	303
Suggested Readings	303
References	303
Chapter 12. Parole: Moving the Field Forward	
Through a New Model of Behavioral Management	307
Faye S. Taxman	
·	200
Major Transitions of Parole	308
The First Generation: Parole Supervision	308
Second-Generation Programming: Accountability Within the Framework of Treatment	210
	310
Third-Generation Advances in Supervision:	212
A Behavioral Management Strategy	312 314
Seamless Systems of Care	
The Behavioral Management Approach	319
Policy Directions to Advance Parole Conclusion	322
	325
Discussion Questions	326
Suggested Reading	326
References	327
Chapter 13. Employment Barriers to Reintegration  Mindy S. Tarlow	329
•	
Putting Employment Reentry Into Context	330
Overview	330
Detailed Review	332

Barriers to Improving Employment Reentry Outcomes	342
Employer Discrimination	343
Failure to Educate Employers	344
Occupational and Licensure Bans	344
Evidence-Based Best Policies and Practices in Employment Reentry	345
Organizations and Programs	345
Best Practices for Overcoming Barriers to Employment	348
Policy Implications	354
Discussion Questions	355
References	355
Chapter 14. Barriers to Reintegration	359
Andrea Leverentz	
Individual and Neighborhood Characteristics	359
Structural Barriers	361
Employment	362
Housing	364
Additional Barriers for Drug Offenders	365
Prison and Reentry Programming	366
Personal and Interpersonal Dynamics	366
Life Course Transitions and Cognitive Transformations	367
Romantic Relationships	368
Children	370
Peer Relationships	370
Family Dynamics	371
Community Context	372
Policy Implications	373
Summary	376
Discussion Questions	376
Suggested Readings	377
References	377
Chapter 15. Rehabilitation, Reentry, and Reintegration	
in Criminal Justice Education	383
Lior Gideon	
Criminal Justice Interest in Reentry	385
Method	386
Findings	387
Course Levels and Design	390
What Might a Corrections Course on Reentry Cover?	391
Conclusions and Policy Implications	392
Available Resources	394

Note	396
References	397
Chapter 16. Conclusion: Integrative Triple R Theory:	
Rehabilitation, Reentry, and Reintegration	399
Lior Gideon and Hung-En Sung	
Rethinking Corrections: The Triple R Theoretical Model	401
Assessment and Rehabilitation	402
Reentry	403
Reintegration	404
Discharge Plan	404
Summary	406
References	407
Index	409
About the Editors	421
About the Contributors	423