	Quiet in whole class discussion	Puts hand up but cannot/does not answer	Withdrawn	Distracted/short attention span	Fails to follow instructions	Loses track of activities	Gives up on task	First part of task done, but task incomplete	Appears to be daydreaming or zoning out	Making poor academic progress	Poor quality of work; lots of uncorrected mistakes	Difficulty with more complex problems or activities	Reading comprehension difficulties	Difficulties with basic arithmetic number operations and/or mental arithmetic	Mild restlessness	Poor self-esteem
memory	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
motivation							x		x	x						x
communication	x	x	x	x	x				x	x			x			x
names																

Figure 1.1 Auditing the needs of your learners 1 (1 = never or rarely; 2 = sometimes; 3 = often or always)

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