

Type of talk	Present in planning?
social (including asking permission, asking for help, requesting, wishing, turn taking)	
describing: incidents, objects or how something works	
asking and answering questions about task	
offering suggestions/solutions	
re/telling a story using appropriate story language	
reciting from memory or reading aloud	
explaining their views and thinking	
describing a process or sequence	
performing a poem narrative or song, controlling: tone, expression, volume, voice	
present an argument, sequence points logically, use evidence and persuasive language	
tell a joke	
ask questions about a topic, in a sequence	
summarise an argument and explain a conclusion	

Figure 4.11 Planning for talk, ages 7–11



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