Errata

CSWE Objectives

All accredited social work schools and programs must cover mandated content in a variety of curricular areas. The Council on Social Work Education (CSWE) has developed objectives for the foundation area of the curriculum. In preparation for CSWE accreditation in 2008, the University of Michigan School of Social Work (UMSSW) developed 15 primary objectives and 44 sub-objectives that reflected CSWE's criteria. The framework presented below represents the key words of the 15 primary foundation objectives and indicates the specific chapters and pages in these chapters devoted to these objectives:

Key Words From the 15 Primary Foundation Objectives

- **Apply knowledge of critical and creative thinking**

  Ch 2. Basic Concepts and Assumptions, p. 20

  Ch 3. Values, Ideology, and Ethics of Professional Social Work, p. 58

  Ch 4. Interpersona1 Practice Beyond Diversity and Toward Social Justice, p. 98

  Ch 5. Violence and Trauma, p. 111

  Ch 8. Contracting, p. 199

  Ch 10. Assessing Individuals, p. 287

  Ch 11. Individual Change, p. 296

  Ch 12. Assessing Families, p. 348

  Ch 14. Assessing Groups, p. 412

  Ch 16. Assessing Organizations and Communities, p. 479

Errata

- **Describe the value base, ethical standards, and principles of the social work profession**

  Ch 3. Values, Ideology, and Ethics of Professional Social Work, p. 58

  Ch 7. Becoming a Client, p. 165

  Ch 8. Contracting, p. 198

  Ch 9. Monitoring and Evaluating Change, p. 219

  Ch 15. Change in Groups, p. 444

  Ch 17. Change in Organizations and Communities, p. 509

- **Practice without discrimination**

  Ch 3. Values, Ideology, and Ethics of Professional Social Work, p. 43

  Ch 4. Interpersona1 Practice Beyond Diversity and Toward Social Justice, p. 98

  Ch 7. Becoming a Client, p. 167

  Ch 10. Assessing Individuals, p. 249

  Ch 14. Assessing Groups, p. 403

  Ch 15. Change in Groups, p. 442

  Ch 16. Assessing Organizations and Communities, p. 477

  Ch 17. Termination, p. 508

- **Identify the major forms and mechanisms of oppression and discrimination**

  Ch 3. Values, Ideology, and Ethics of Professional Social Work, p. 58

  Ch 4. Interpersona1 Practice Beyond Diversity and Toward Social Justice, p. 98

  Ch 5. Violence and Trauma, p. 122

  Ch 6. Engagement and Relationship, p. 126

  Ch 7. Becoming a Client, p. 178

  Ch 8. Contracting, p. 197

Errata

- **Identify the major milestones in the history of social welfare**

- **Use a bio-psycho-social, strengths-based, multi-system perspective**

- **Use theoretical frameworks supported by empirical evidence**

Errata

- **Analyze, formulate, and advocate for changes in social policies**

- **Apply research findings to practice and integrate evaluation measures into practice**

- **Effectively communicate with and establish culturally appropriate collaborative relationships**

- **Use supervision and consultation appropriate to social work practice**

- **Assess the structure and processes of organizations and service delivery systems**

Errata

- **Assess the structure and process of neighborhoods and communities**

  Ch 16. Assessing Organizations and Communities, p. 483

- **Evaluate the structure and processes of social policies on service delivery**

  Ch 7. Becoming a Client, p. 163

- **Recognize when information is needed to inform professional decision making and how to access that information**

  Ch 3. Values, Ideology, and Ethics of Professional Social Work, p. 43

  Ch 5. Violence and Trauma, p. 111

  Ch 16. Assessing Organizations and Communities, p. 477