

Figure 9.2 Teacher Self-Assessment of Student Actions

Action: Students are working in pairs.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are engaging in appropriate discussions.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are using models or pictures.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are explaining their thinking.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are organizing their thinking.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			

(Continued)

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Figure 9.2 (Continued)

Action: Students are working in small groups.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are working enthusiastically.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are using mathematical tools.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are discussing others' thinking.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are seeking alternate solutions in groups.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			

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Action: Students are using correct vocabulary.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are demonstrating persistence.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are discussing others' solutions.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			
Action: Students are finding and using patterns.			
Degree	Initial	Moderate	Successful
Several times daily			
Several times weekly			
Seldom			
Not used			

Note: The data on this form are never used by leaders to confront teachers. If there is a discrepancy between the Classroom Visit Tally form and the Self-Assessment form, then conversations take place to clarify the actions.