

# Planning for Close Reading

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Text: \_\_\_\_\_

**Purpose:** Deep understanding of the text

## Before Reading

Clues based on cover illustration—or . . . :

Clues based on page layout (columns, stanzas, bolded words, etc.):

Clues based on title, author:

Probable text type (literary or informational), possible genre:

## During Reading

Questions students should ask themselves for each chunk of text:

- What is the author telling me?
- Any hard or important words?
- What does the author want me to understand?
- How does the author play with language to add to meaning?

Follow-up: Text-dependent questions for the teacher to ask about each chunk of text:

First chunk:

Second chunk:

Third chunk:

*(Continued)*

(Continued)

**Fourth chunk:**

**[Add additional chunks as needed]**

### After Reading

(Depending on time available, some tasks below may not be completed on same day as first close reading)

#### Follow-up tasks for close reading:

1. Important words to talk about the text:
2. Theme/lesson/message:
3. Summary or gist statement:
4. Structure and genre:
5. Optional: Additional task related to this text or students' skill needs:

**Talk it out:**

**[Written task]**



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