

FIGURE 3.15 Quality Driving-Question Checklist

USING THE FOLLOWING DESCRIPTORS AND THE SCALE OF 1–4, HOW WOULD YOU RATE YOUR DRIVING QUESTION?				
<p>Provocative: Questions are emotionally charged, designed to evoke emotion, a call to action</p> <ul style="list-style-type: none"> • Initial (1–2): How do the beliefs of people influence and impact the rights of others? • Emerging (3–4): How do conservative policies influence women’s rights related to abortion? 	1	2	3	4
<p>Answerable: Questions are able to be addressed by students and staff</p> <ul style="list-style-type: none"> • Initial (1–2): How has technology affected world history? • Emerging (3–4): Does technology make war more or less humane? 	1	2	3	4
<p>Relational</p> <ul style="list-style-type: none"> • Initial (1–2): How does the author use tone and diction in <i>The Walk in the Woods</i>? • Emerging (3–4): How do we convey our experience of travel with others? 	1	2	3	4
<p>Academic and Applicable</p> <ul style="list-style-type: none"> • Initial (1–2): How can changes in the protein synthesis process alter protein development? What treatments enhance patient survival rates with HIV? • Emerging (3–4): What, if any, antiviral drug treatments increase and maintain normal protein development in patients with HIV over time? Explain the most effective strategy to date. 	1	2	3	4
<p>Concrete and Challenging</p> <ul style="list-style-type: none"> • Initial (1–2): How do architects use geometry? • Emerging (3–4): How can we design a theater that meets specifications with the greatest number of seats? 	1	2	3	4
Other	1	2	3	4

SOURCE: Questions derived from Markham, Larmer, & Ravitz (2003).

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